



THE **Frog** PRINCE

**Teacher's
Pack**



A

Face 2 Face

CREATION





Introduction

The following is a Teacher's Pack and accompanying audio tracks for the show The Frog Prince. The exercises are designed to help prepare your students for the show.

We strongly recommend that students be prepared before attending the show, as it will increase their motivation, understanding and enjoyment. Please select the material from this teacher's pack that you feel is most suited to your students' age and ability.

We are open to any suggestions, comments or critiques you may have concerning the show or the contents of this Teacher's Pack. If you have any doubts or questions concerning this activity, please feel free to call our central office or contact us by email:

Tel: 914 340 284
info@face2facetheatre.

Synopsis

Princess Gwendolyn is very beautiful, but also very vain.

One day she is playing in the palace garden when her golden ball falls down the well. The princess is sad... it was a birthday present from her father, the king. A frog appears and promises to fetch her ball, but on one condition. The princess must give him a kiss!

The princess promises to kiss the frog. But when he returns her ball she forgets her promise and runs away! She doesn't want to kiss an ugly, slimy, smelly little frog. But the frog has a secret... he is really a handsome prince and he wants to teach the vain princess Gwendolyn a lesson!

Symbols used in this Teacher's Pack



Pages with these symbols can be used as reference for teachers.



Pages with these symbols can be photocopied and used for the students



These symbols refer to the track numbers associated with each exercise.





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SCHOOL



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Vocabulary

It will help your students to know these words before they come to the show. The exercises in this Teacher's Pack are designed to help them to learn them.

Prince
Princess
King
Frog
Palace
Garden
Well

Birthday
Party
Present
Cake

Promise
Secret
Magic

Verbs:

To sing
To dance
To play
To kiss
To get married
/to marry
To promise to
To turn into

To fetch
To fall (down)

Adjectives:

Beautiful
Vain
Ugly
Smelly
Slimy
Little
Attractive

Phrases:

'Happy Birthday!'
'A promise is a promise'
'I want to...' / 'I don't want to...'



Listen and Repeat

Play our recording of the vocabulary list, or, even better, read the list aloud yourself. Children must repeat each word after you, to correct their pronunciation. If you can think of actions to accompany each word as you say it, this will help the children to understand the meaning. You can also use pictures or real objects to reinforce meaning, or give the translation of words that are particularly difficult to explain.





SCHOOL

Illustrated Vocabulary Table

Make photocopies of this table for your class to and use it to help with the activities in this Story Pack. Why not make a large copy to hang on your classroom wall?



frog



princess



king



prince



well



palace



garden



present



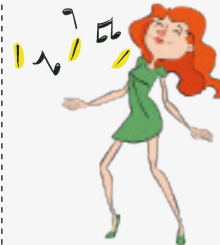
cake



ball



sing



dance



kiss



love



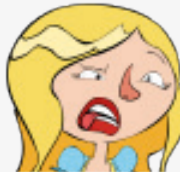
marry



magic



beautiful



ugly



slimy



smelly





Flash Cards

At the back of this story pack you will find a set of flash cards for the vocabulary above. Print these onto card, and if possible laminate them to make them more durable. Now use them for the activities below!

frog	princess	prince	king	palace	garden
well	present	cake	ball	kiss	magic



Group Drilling

Hold up each flash card as you say the word; the class repeat it after you. Now repeat, but this time you all say the word together. Finally, the class chorus the word on their own. Older children should be able to manage this individually... spot check a few students!

Words with Actions

Stick your flash cards to the white board or the wall to allow you greater freedom of movement. As before, point to each flash card as you say the word. This time, however, invent a sound or an action to accompany each word. For example, as you say 'cake' you could mime holding a birthday cake and blowing the candles out. The children must repeat the word and the action with you. If you can think of funny actions this will be a lively and motivating exercise! Now move away from the flash cards and simply say the words. The children should be able to do the corresponding actions without any visual stimuli. Continue until the class can do the actions for each word without using the flash card.

Charades

Finally, switch roles! This time, you do the actions, and children must provide the word, either in chorus or by putting their hands up. Older students may also enjoy acting the word out for their classmates to guess – allow the student who puts their hand up first with the right answer to act out the next word.





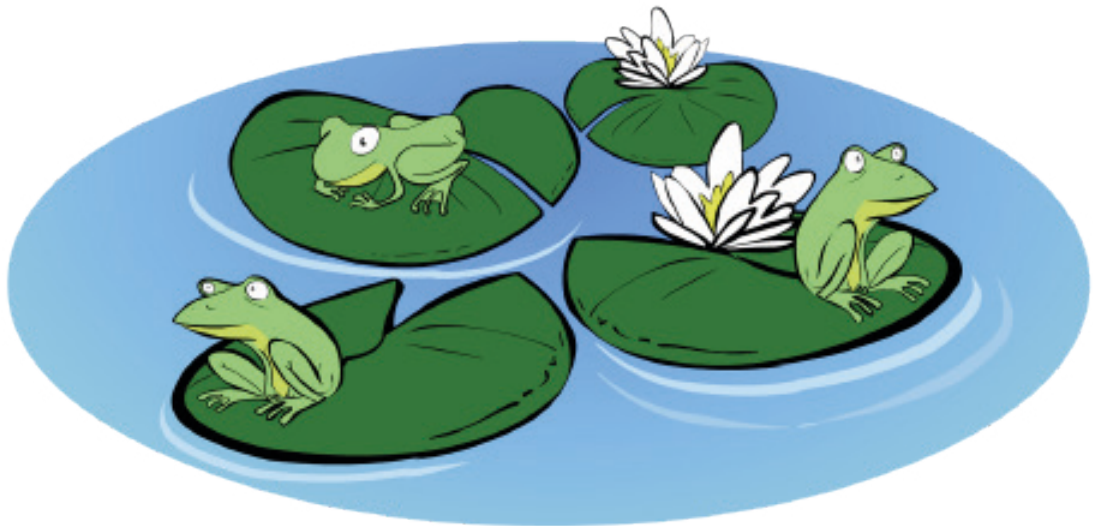
Flash Cards

Telepathy

Tell your class that you are going to hold up a flash card and communicate what's on it by power of telepathy! This would also be a good moment to teach the word 'magic', which appears on the vocabulary list. Remove your flash cards from the wall and put them in a pile face down on your desk. Choose one card, but hold it facing you so that the children can't see what's on it. You can make 'telepathic' noises or actions if you wish, as you try to communicate by magic! The children put up their hands and try to guess what might be on your card. Once they have guessed correctly, leave the used cards face up on the table (or back on the white board) so that children can see them and try to calculate which cards are left.

The whispering game

Keeep your flash cards stuck to the white board or to the wall. Divide your class into two teams and line them up on either side of the classroom. Now whisper one of the flash card words to the two students at the back of each line. The message is then whispered from student to student until it reaches the front of the line. The students at the front of the line race to grab the card... whichever team grabs the right card first wins! You can repeat for different words and keep a score to add motivation.



Keep your flash cards in a safe place, you will need them for the story lesson later on in the teacher's pack.





Word Match

WORKSHEET

Draw a line to match each picture with the correct word. Now copy the correct word beneath each picture.

Frog

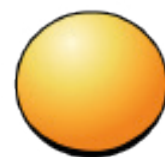
Princess

Ball

Birthday cake

Kiss

Well





Meet The Characters

WORKSHEET



Listen to the characters as they introduce themselves.
What's your name? In pairs, ask your partner. You can ask the princess when she comes to visit your school, too!





Wall Display

You will need:

- Coloured paper or card
- Felt tip pens
- Glitter, beads, tissue paper, silver foil, sand, shells, dry lentils or any other material you wish for decoration
- Safety scissors
- Glue

Your class are going to make frogs to decorate your classroom! Use the picture of a frog from the following page as a template.

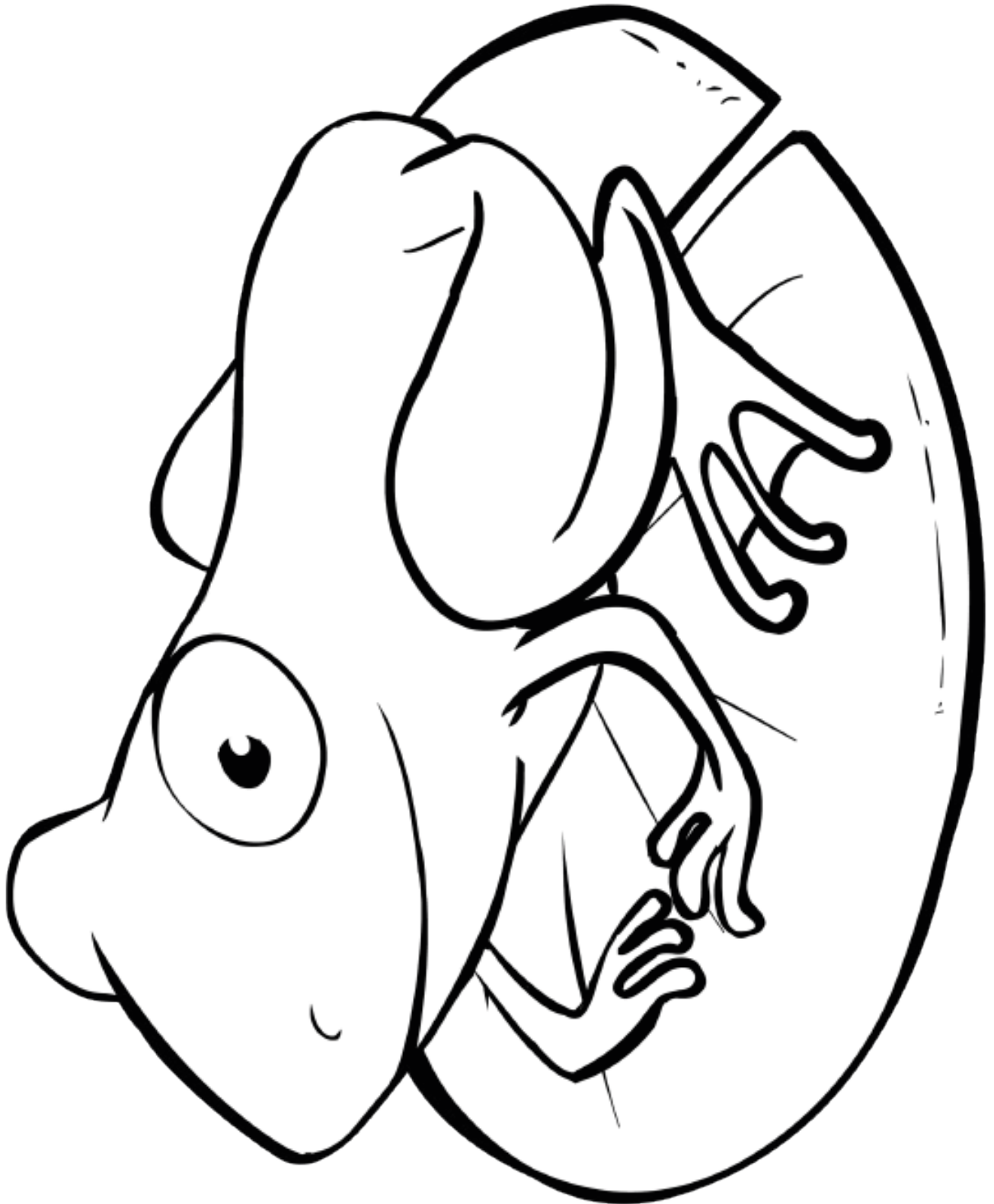
Photocopy the frog onto card: you will need one copy per child. Cut them out and paint them with glue. Now decorate them with shells, glitter, coloured sand, paint, jewels, tissue paper, aluminium foil.... The brighter the better!

Finally, cover a wall of your classroom in blue paper, hang the frogs on the wall and admire a lively lily pond! If you have time, you could decorate the pond with lily pads and flowers, and add the palace, the gardens and the well to your display. You can use the pictures from the flash cards at the back of this story pack to help you. You could also add the King and the Princess with her birthday cake and birthday presents. And don't forget to add labels in English!





Frog Template





Frog Identity Cards

As an extension to this activity, ask primary aged students to create a personality for their frog, including his name, age, favourite food, description and any other information they can think of.

Start the session by holding a class discussion to open your imagination! What do frogs like to eat? How long do frogs usually live for? Years, months, weeks or just days? Can you think of any funny names for a frog? Brainstorm your ideas on the white board.

Now fill in the Frog Identity Card below. We have filled out an example for you, with Philip the Frog's details. Cut out and add the identity cards next to the picture of each frog on your wall display.

Finally, as a speaking exercise, your students can present their frogs to the rest of the class. Try to use whole sentences:

'His name is...' 'He is ... years old' 'He is 'His favourite food is...'

You can write model sentences on the board to help younger children.

FROG IDENTITY CARD

Name..... **Philip**.....

Age..... **19 years old**.....

Colour..... **Green and yellow**.....

Favourite food
..... **Mosquitoes**.....

Description
..... **Small, slimy & smelly**.....



FROG IDENTITY CARD



Name.....

Age.....

Colour.....

Favourite food
.....

Description
.....
.....
.....
.....
.....



I Don't Want To Kiss a Frog!

GRAMMAR WORKSHEET

In the story, princess Gwendolyn doesn't want to kiss the frog... he is slimy and he is smelly! Can you talk about what you do and do not want to do? Join words from the three different columns to make sentences. Now read them aloud and tell your friends what you want to and don't want to do. How many different correct sentences can you make? Write your sentences out neatly in the space below.

PREFERENCE:



I want to



I don't want to

VERBS:



sing



dance



kiss



marry



eat

NOUNS:



a frog



a birthday cake



a song



ballet



a prince/ a princess





I Don't Want To Kiss a Frog!

Teacher's Notes: Working With The Table

The activity 'I Don't Want To Kiss A Frog!' will help your students to construct sentences expressing what they do and do not want to do. For infants, you can make sentences as a whole class activity. Copy the table onto the white board, or scan our table onto an OHP or project onto the smart board. Warm your students up by asking them questions, which they can respond to in chorus:

"Do you want to kiss a frog?" (Students: "No!")

"Do you want to sing a song?" (Students: "Yes!")



You can reinforce meaning with actions, and even illustrate the individual words in the table to help the youngest students.

Now the students must ask you some questions! Silently point to words from each column, and let the students read the words to form the question. Of course you must answer 'yes' or 'no'! As a speaking activity, older students may then enjoy forming their own questions either to you or to their classmates, and you can expand the columns to include other words that your class already know, or incorporate the remaining words from our vocabulary table.

Build a sentence

A variation on this activity is to cut the cards out to make three separate sets of cards: Preferences, verbs and nouns. Place these cards face up on your table or on the floor, with the class seated in a circle. One by one, students must come forward and choose a card from each pile, then put them together to make a sentence, and read their sentence aloud for the rest of the class to hear.

This activity is also very funny if you play it placing the cards face down, although you need to remove the cards 'sing' – 'a song' and 'dance' – 'ballet' for all of the resulting phrases to be correct. You could add other animals / personalities (a monkey, my Mum, the teacher) and actions (talk to, see, play with) to make the activity more varied.





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Dialogue

Listen to this conversation between Princess Gwendolyn and the frog. Now hold a class discussion. Where do you think the scene takes place? Who is in the scene? What events happen during the scene? Now listen again and ask your class to answer true or false to the questions below. This should be done as an oral activity; you, the teacher, ask the questions, and the children reply by putting their hands up, either individually or as a whole class to vote on the correct answer

Princess Gwendolyn's ball falls down the well

T

F

A monkey fetches her ball

T

F

The princess makes a promise

T

F

The princess thinks the frog is slimy and smelly

T

F

The princess kisses the frog

T

F

Finally, listen again to check your answers!

Here is a transcription of the recording, for reference:

(Splash: The princess's ball falls down the well).

PRINCESS: Oh, no! My ball's fallen down the well. Frog?

FROG: Yes, princess Gwendolyn?

PRINCESS: Do you think you can fetch my ball? Please?

FROG: Okay okay, I'll fetch your ball.

PRINCESS: Oh, thank you!

FROG: But first, you must give me a kiss. *(He makes kissing noises)*

PRINCESS: Kiss a frog! You must be joking! I could never kiss a frog!

FROG: Just a tiny little kiss?

PRINCESS: NO!

FROG: Well, why should I get your ball then?

PRINCESS: *(thinks about it)* Oh, all right. I'll give you a kiss. But first get my ball.

FROG: Promise?

PRINCESS: I promise!

Frog is very excited. He goes to get the ball. He throws the ball out and the Princess picks it up.

PRINCESS: *(Loudly, to well):* Thank you! *(To kids):* I don't want to kiss that frog. He is slimy and he is smelly. I'm going home to the palace. Bye!

The Princess runs off before the frog returns. The Frog jumps out.

FROG: Here I am princess! I'm ready! Hey, wait a second, where did she go? My kiss! Princess? Princess!





SCHOOL



The story

Princess Gwendolyn is very beautiful, but also very vain.

It is her 18th birthday. Can you count to 18? Her father the King gives her a birthday cake and a birthday present, and everybody sings 'Happy Birthday'. The King has invited lots of handsome princes to Gwendolyn's birthday party... he thinks that she should get married. But princess Gwendolyn doesn't like them... no-one is good enough for a beautiful princess like her!

She goes out into the garden to play with her golden ball. But... oh no! The ball falls down the well. Just then, a frog appears. He is friendly and they play, dance and sing together. The frog says he will fetch princess Gwendolyn's ball, but only if she will kiss him. The princess promises to kiss the frog, and he goes to fetch her ball.

But as soon as the frog gives her the ball back, princess Gwendolyn runs away! The frog is very sad... a promise is a promise, after all. He goes to the palace to look for the princess.

Inside the palace, the frog tells the King what has happened. The King is angry with princess Gwendolyn. Princesses should always keep their promises. But the princess still doesn't want to kiss the frog! She thinks he is ugly, slimy and smelly.

But the frog has a secret... he is really a handsome prince! He chases the princess and kisses her. By magic, the frog turns into a handsome prince.

Princess Gwendolyn falls in love with the prince. He is tall, strong, and very attractive! Not like that slimy, smelly, little frog. The prince wants to teach Princess Gwendolyn a lesson... so he pushes her into the well. Oh, yuk! Now SHE is slimy! And SHE is smelly!

The prince tells the princess that he loves her for who she is, not what she looks like. They get married and live happily ever after.





Story Lesson

These activities use the text from the previous page, together with the recording of the story on Audio Track 5.

Create interest

Colour in and show your class some of the colouring pages from the back of the story pack. Ask them questions: Who is this? What are these? What do they think the story is about?

Pre-teach vocabulary

Look through the storytelling text and pre-teach any words you think your children might find difficult and which have not been dealt with elsewhere in the Teacher's Pack.

Tell the story

We have included a recording for you, however you are likely to get better results by reading the story aloud yourself, adapting to your class's needs and engaging with them in a way that a recording cannot do. Please feel welcome to edit the text according to your class's age and ability. As you read, try to include as many actions and sound effects as you can, to bring the story to life. You can also use pictures from this pack to illustrate key words.

When you have finished, ask your class what characters were in the story. What do they think happened? Does the story happen on a special day? Who does the princess meet in the garden? Does she want to kiss the frog? What is the frog's secret?

Total Physical Response

Now tell the story again, and this time encourage your class to join in with the sounds and the actions, responding to the words they hear.

Eliciting the story

Now that your class are familiar with the story, it is their turn to tell it on their own! Re-read the story with your class, complete with the sound effects and actions you have already established. This time, however, omit as many as possible of the key words. Instead of saying the word yourself, do an action, eliciting the word from you class. They must respond with the word in chorus. This will test not only their English, but also their memory! Use all of the stimuli that you can to help the students, and be prepared to adapt this activity for their level; older children or those with a higher level of English may be able to manage many missing words or even large chunks of text by themselves, especially material which has been worked on elsewhere in the story pack. The focus is on boosting their confidence and improving their understanding of the story!



Story Lesson

Class performance

Feel welcome to extend or adapt the group story activity, using real objects as well as flash-cards, incorporating the songs from the show and choreographing dances, and making use of puppets/soft toys, props, and costumes. The more of the story that the children can present for themselves, the better! You could culminate the activity by inviting another class to see your performance.

Birthday Party!

The story takes place on Princess Gwendolyn's 18th birthday, and the show ends a party with all of her friends. On the day that she visits your school, why not organise your very own class party? You can make party invitations and decorations, bring in party food and decorate the walls of your classroom with your coloured frogs. And why not make it a fancy dress party? Children will enjoy dressing up to come to the show, and it will greatly increase their motivation, especially if their teachers dress up as well! They could dress up as princes and princesses, kings and queens, frogs, birds, butterflies and other garden animals... anything you can think of, even horrible witches who turn princes into frogs!





SCHOOL

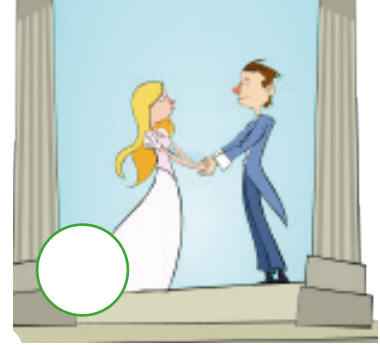
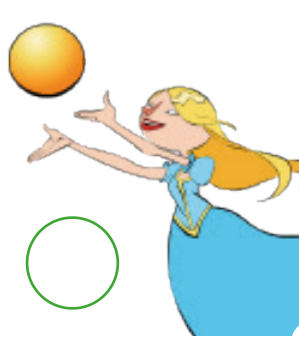


5

Comprehension (WORKSHEET)

Picture Sequencing

Look at these pictures and put them in order writing a number (1-6) in each box.



Phrase Sequencing

Now read these sentences and put them in order writing a number (1-6) in each box.

- ☐ Her ball falls down the well and she meets a frog
- ☐ The frog kisses the princess
- ☐ They get married
- ☐ The princess is playing in the palace garden
- ☐ The prince pushes the princess into the well – yuk!
- ☐ The frog turns into a prince





Story Book

Arts and Crafts

Photocopy and cut out the numbered scenes. Hand out the scene cards so that students have one card each (it doesn't matter if some of the cards are repeated). Children then draw a picture to accompany the phrase on their card, and copy or glue the phrase to their picture.

Now collect the drawings and put them in order to make a complete copy of the story, illustrated by your class! You can make this into a book by adding a cover and a title page, which includes the children's names. Leave your class's book on display in the library for children from other classes to read.

As an alternative, your picture story can be made into a wall display.

- 1 It is Princess Gwendolyn's 18th birthday. Her father, the king, makes her a birthday cake and gives her a present. Everybody sings happy birthday.
- 2 The princess goes into the palace garden to play with her golden ball.
- 3 She meets a frog. His name is Philip and he is friendly. They sing, dance and play together.
- 4 The princess's ball falls down the well! The princess is sad. The frog says he will fetch the ball... if the princess promises to give him a kiss.
- 5 The princess takes the ball and runs away. She doesn't want to kiss the frog – he is slimy and smelly!
- 6 The frog is sad. He goes to the palace to look for the princess. A promise is a promise!
- 7 The frog kisses the princess. By magic, he turns into a handsome prince. He is very happy!
- 8 The prince wants to teach the vain princess a lesson. He pushes the princess into the well. Now SHE is slimy and SHE is smelly!
- 9 The prince and the princess are in love. They get married and live happily ever after.
- 10 There is a big party to celebrate. THE END.





Songs

Working with the songs

The words to the songs from the show appear on the following pages. Primary aged children may benefit from a word sheet or an OHP of the words, but it is usually produces better results for children to learn the songs by singing along and copying you. Introducing actions will help children to understand the meaning of the words and to memorize the song. Remember, the children will have the opportunity to sing along during the show, and if they can do actions too, so much the better!

The story takes place on princess Gwendolyn's 18th birthday. Her father, the king, makes her a birthday cake, gives her a present and sings 'Happy Birthday To You'. Do your students know how to sing happy birthday in English? If they learn the words they will be able to sing along and wish her a happy birthday!



Happy Birthday To You

Happy Birthday to you
Happy Birthday to you
Happy Birthday, Princess Gwendolyn!
Happy Birthday to you.





SCHOOL



7

Songs

The princess is very vain... she spends all day looking at herself in the mirror, combing her hair and choosing her clothes. Tonight it is her birthday party and she wants to look extra special! Sing along, do the actions and join the princess as she gets ready for the party.



This Is The Way

This is the way you comb your hair
Comb your hair, comb your hair
This is the way you comb your hair
All day long

This is the way you brush your teeth
Brush your teeth, brush your teeth
This is the way you brush your teeth
All day long

This is the way you wash your hands
Wash your hands, wash your hands
This is the way you wash your hands
All day long

This is the way you wash your face
Wash your face, wash your face
This is the way you wash your face
All day long

This is the way a princess looks
A princess looks, a princess looks
This is the way a princess looks
Ready for the party





SCHOOL



8

Songs

The princess meets the frog when she is playing in the garden. Her ball falls down the well and the frog fetches it for her. He is a friendly frog, and they sing, dance and play together. This is the frog's song! Do you want to play, too? Follow the frog's instructions and dance along to the music.



The Frog Song

CHORUS:

*I'm the frog inside the well
I am slimy and I smell
On my lily pad all day
join me while I sing and play*

*arms up
arms down
clap your hands
and touch the ground
and jump!*

REPEAT CHORUS

*touch your nose
touch your toes
tap your knees
say please
and jump!*

REPEAT CHORUS

*Stretch your arms
give a big yawn
tap your head
and go to bed
and jump!*

REPEAT CHORUS





SCHOOL



9

Songs

The princess kisses the frog, the spell is broken and by magic he turns into a handsome prince! He is so happy to be a human again... now he has arms and legs! Now he can walk and run! And now he is no longer smelly and slimy! He celebrates with a song.



The Parts of My Body

These are the parts of my body
from my head to my toes
Let's move each part
and say it. Here we go!

This is my head....head...head...
These are my shoulders , shoulders, shoulders
These are my hips , hips, hips
These are my knees , knees, knees

These are the parts of my body
from my head to my toes
Let's move each part
and say it. Here we go!

These are my hands , hands, hands
These are my elbows, elbows, elbows
Jump around! round! 'round!





SCHOOL



10

Songs

At the end of the show, the Prince and the Princess decide to get married. They are in love and they are very happy. To celebrate, they go to Princess Gwendolyn's 18th birthday party and dance all night! This is their favourite song, 'I Love Dancing'. If you learn the dance you will be able to join in during the party!



I Love Dancing

Don't think about it
Just move your body
Listen to the music
Sing, oh, ey, oh
(x4)

Just move your left foot
And move your right foot
Shake your body
Sing, oh, ey, oh
(x4)

Everybody
I love dancing, yeah, yeah
I love dancing, yeah, yeah
I love dancing, yeah, yeah
I love dancing, yeah, yeah

Put your arms up
And party with us
Turn around and
Sing, oh, ey, oh
(x4)

So come hop with me
and do the froggy
you see that it is easy
Sing, oh, ey, oh
(x4)

I love dancing, yeah, yeah
I love dancing, yeah, yeah
I love dancing, yeah, yeah
I love dancing, yeah, yeah





Extension Activities

The Princess And The Frog

If your class have enjoyed our version of the Frog Prince story, why not try reading or watching different versions of the same story? In English, of course! Our play is based on the popular fairy tale of the same name by the Brothers Grimm. Can you find other children's books that tell the same story? Walt Disney also released an excellent film in 2009 called 'The Princess and The Frog'. Perhaps you could watch a few scenes from the film in class, or read different versions of the story. What are the similarities and the differences between the stories and the characters? Which version do the children prefer and why?

Recommended Reading

If you are interested in developing the ideas from this teacher's pack further, or introducing drama more frequently to your classroom, we are pleased to recommend the Oxford Resource Books for Teachers (Series ed. Alan Maley), by Oxford University Press. This is an excellent series of books dealing with all aspects of EFL teaching, full of inspiring ideas, activities, lesson plans and photocopiable material. The titles 'Drama With Children' (Sarah Phillips), 'Storytelling With Children' (Andrew Wright)

Audio Tracks

You will need to download these audio tracks from our website using your client code. Please call the office if you have any problems downloading them and we will be happy to help!

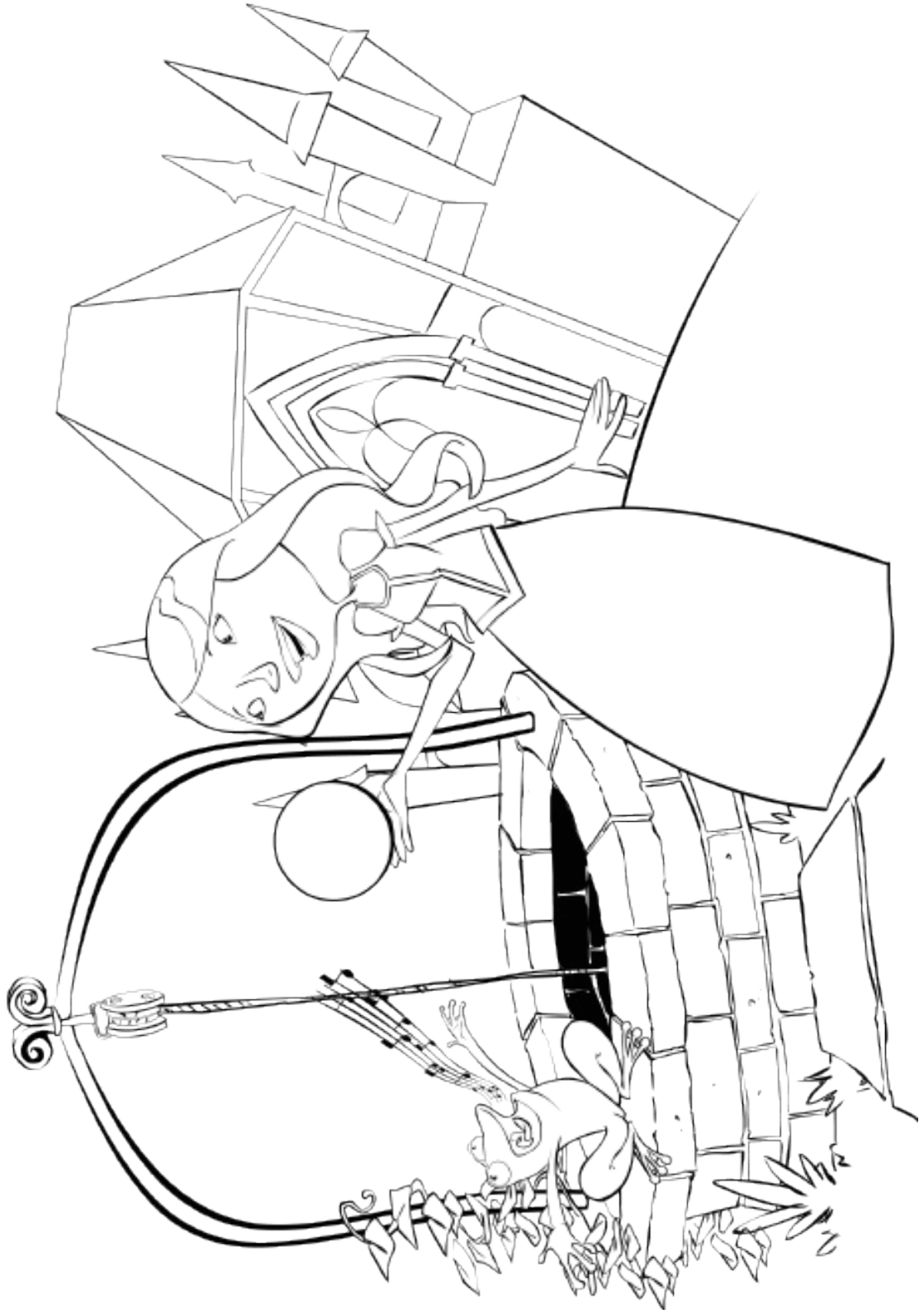


- 1) Introduction
- 2) Vocabulary
- 3) Meet The Characters
- 4) Dialogue
- 5) The Story
- 6) Happy Birthday (song)
- 7) This Is The Way (song)
- 8) The Frog Song (song)
- 9) The Parts of My Body (song)
- 10) I Love Dancing (song)





Colouring Pages



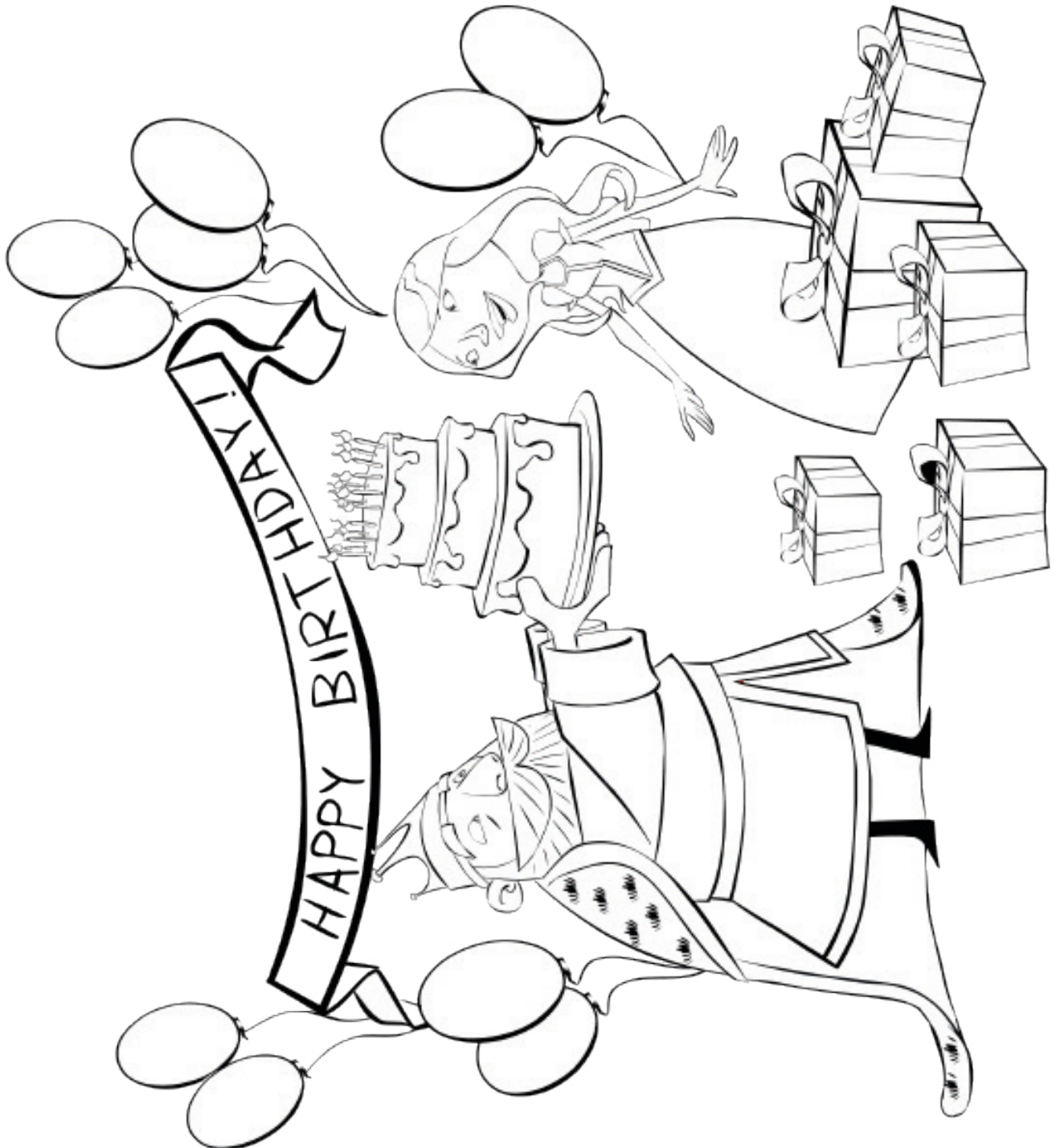


Colouring Pages





Colouring Pages

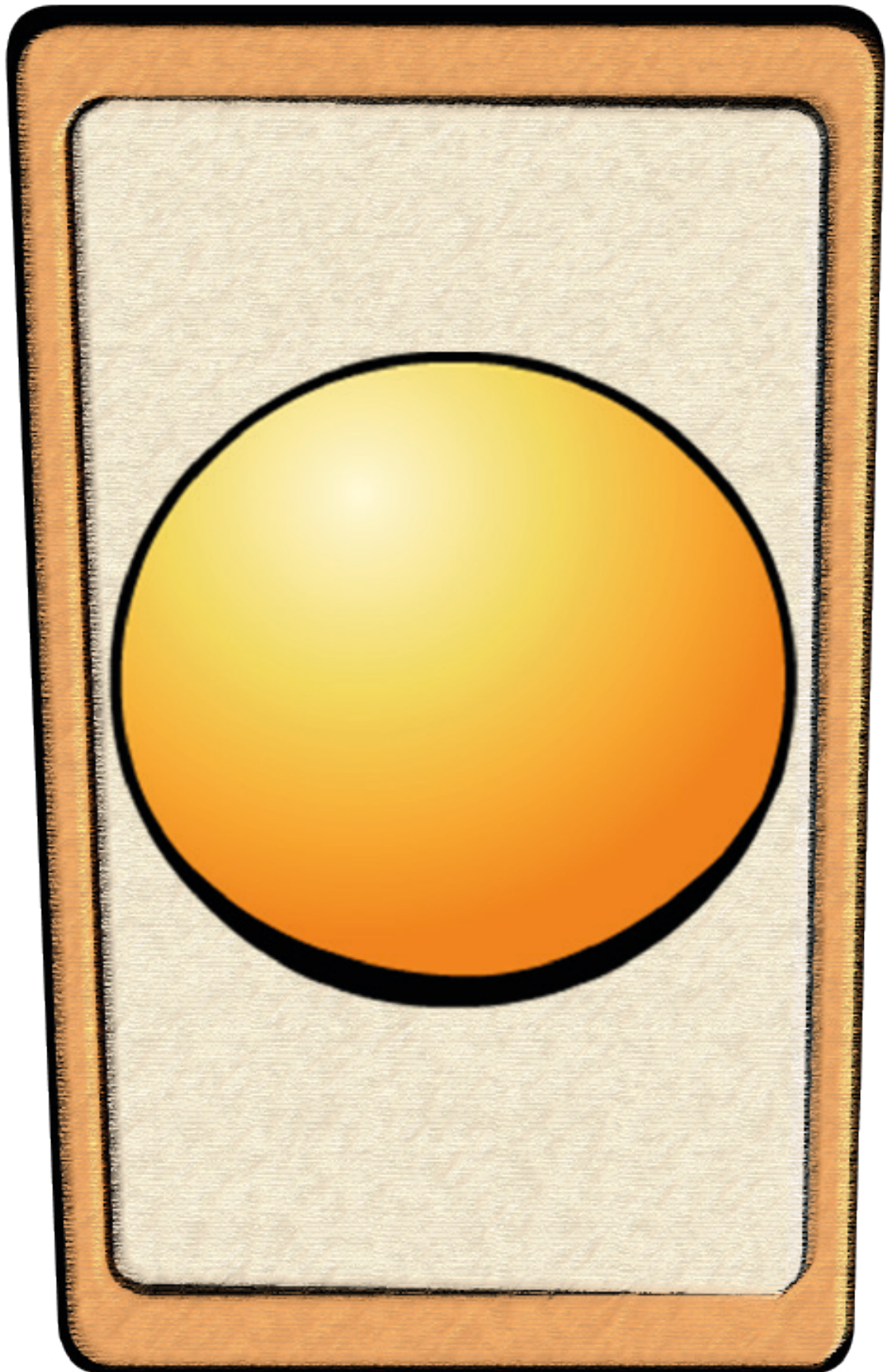




Face 2 Face
teatroeningles.com

THE **Frog** PRINCE

Teacher's Pack





Face 2 Face
teatroeningles.com

THE **Frog** PRINCE

Teacher's Pack

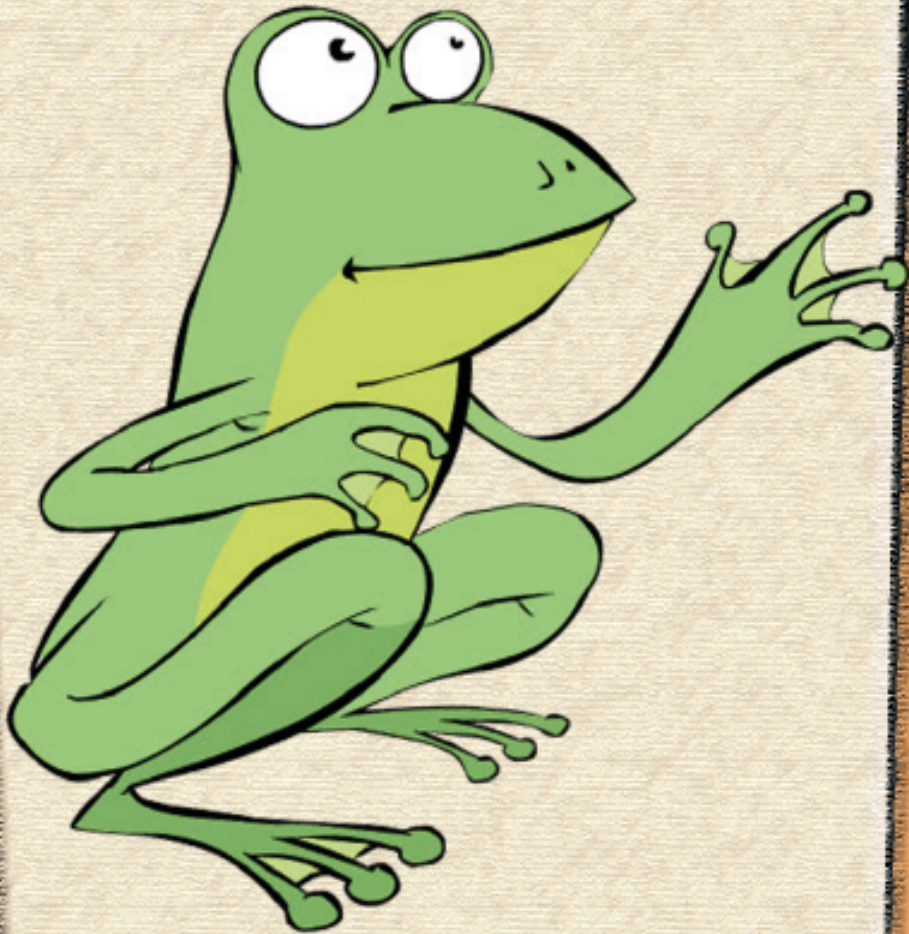




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THE **Frog** PRINCE

Teacher's Pack

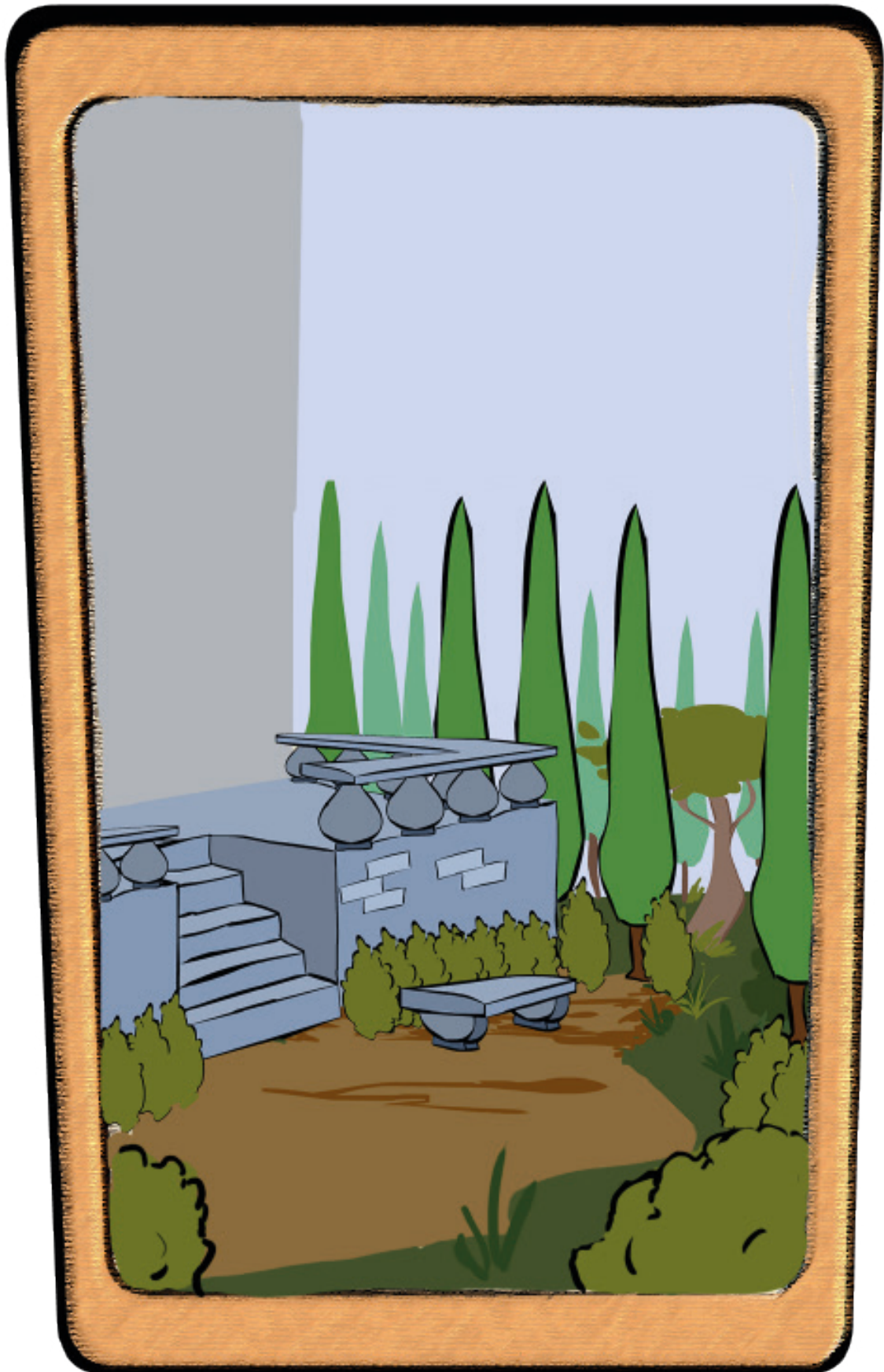




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Teacher's Pack

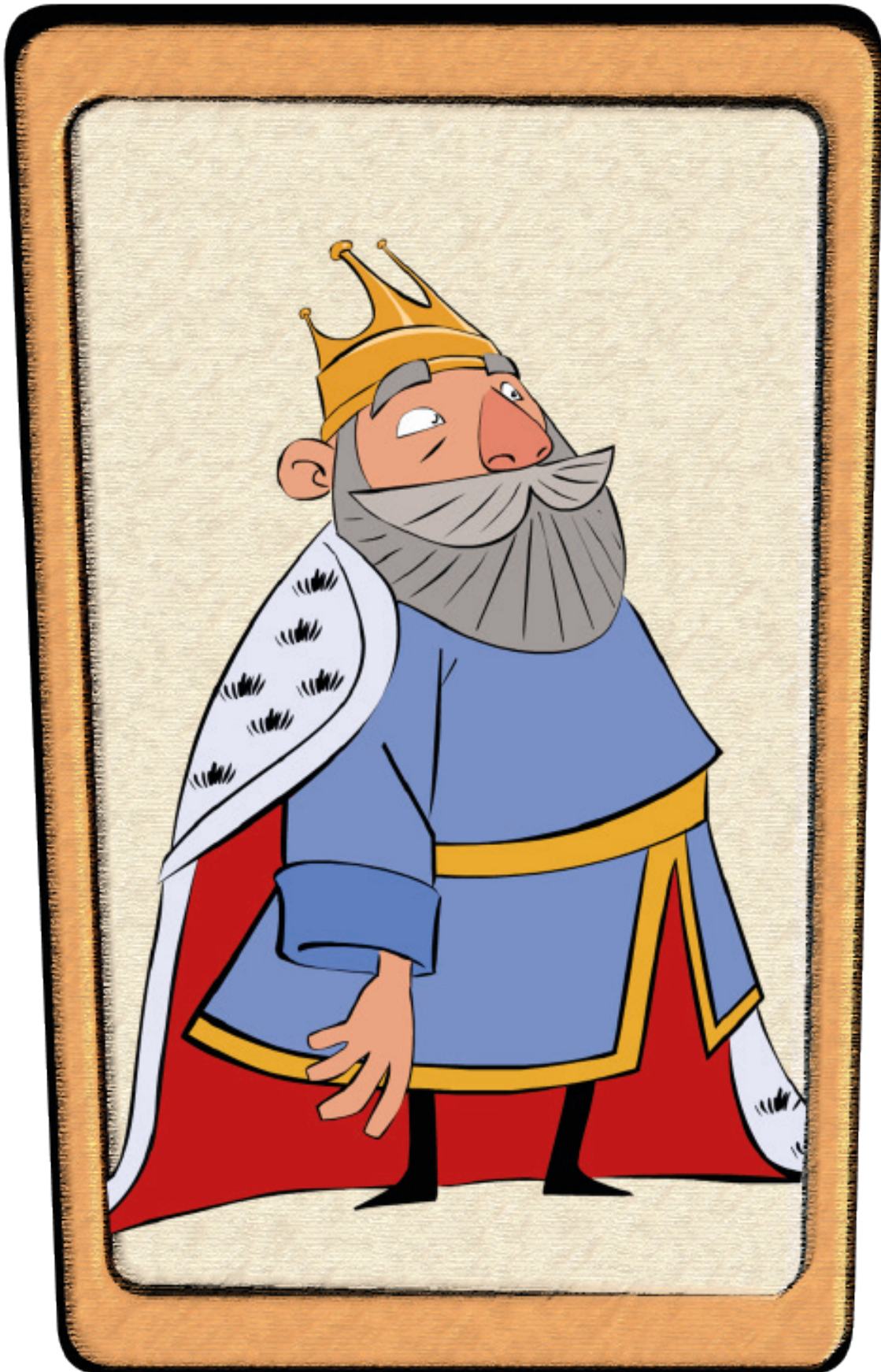




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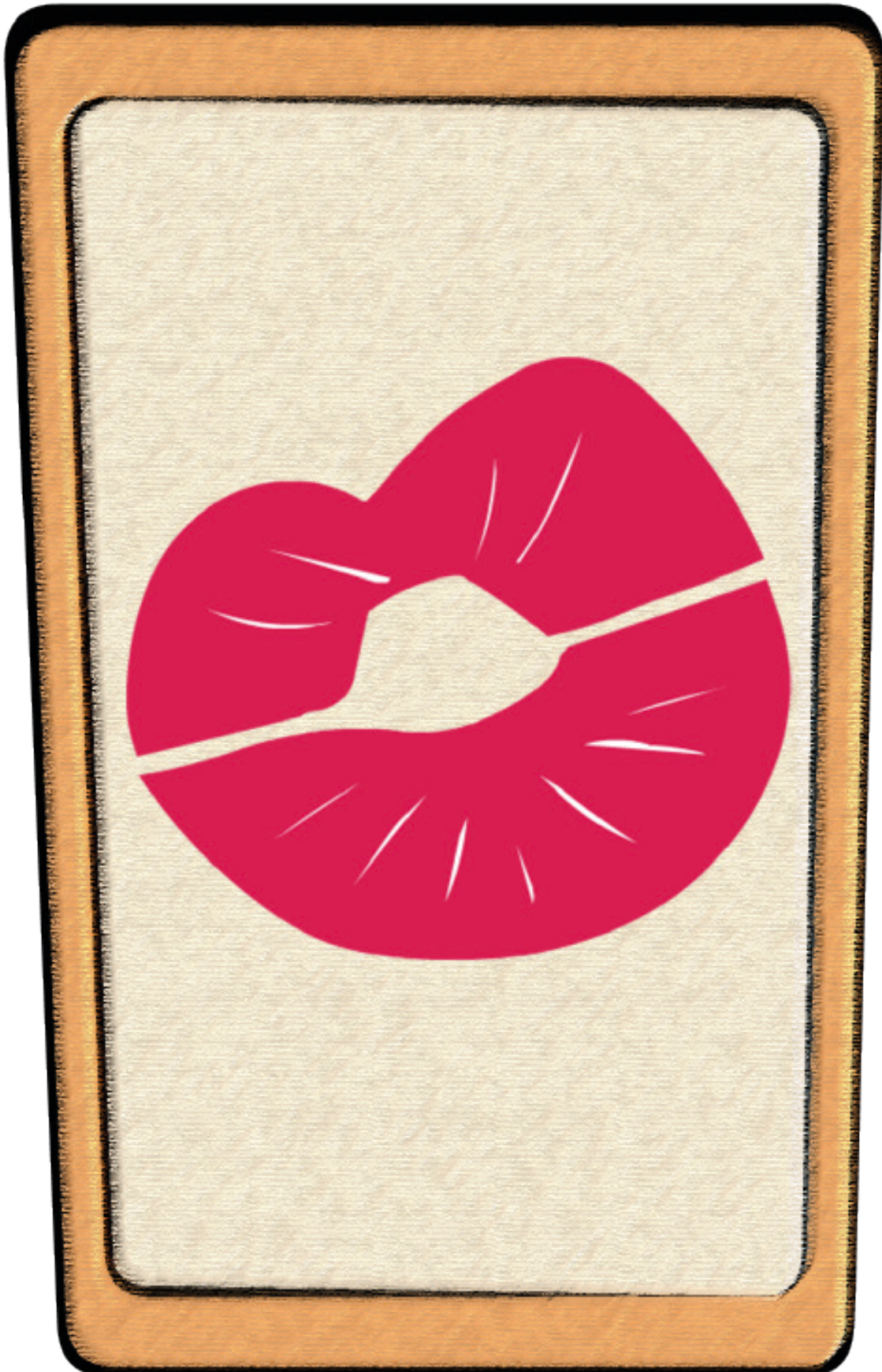




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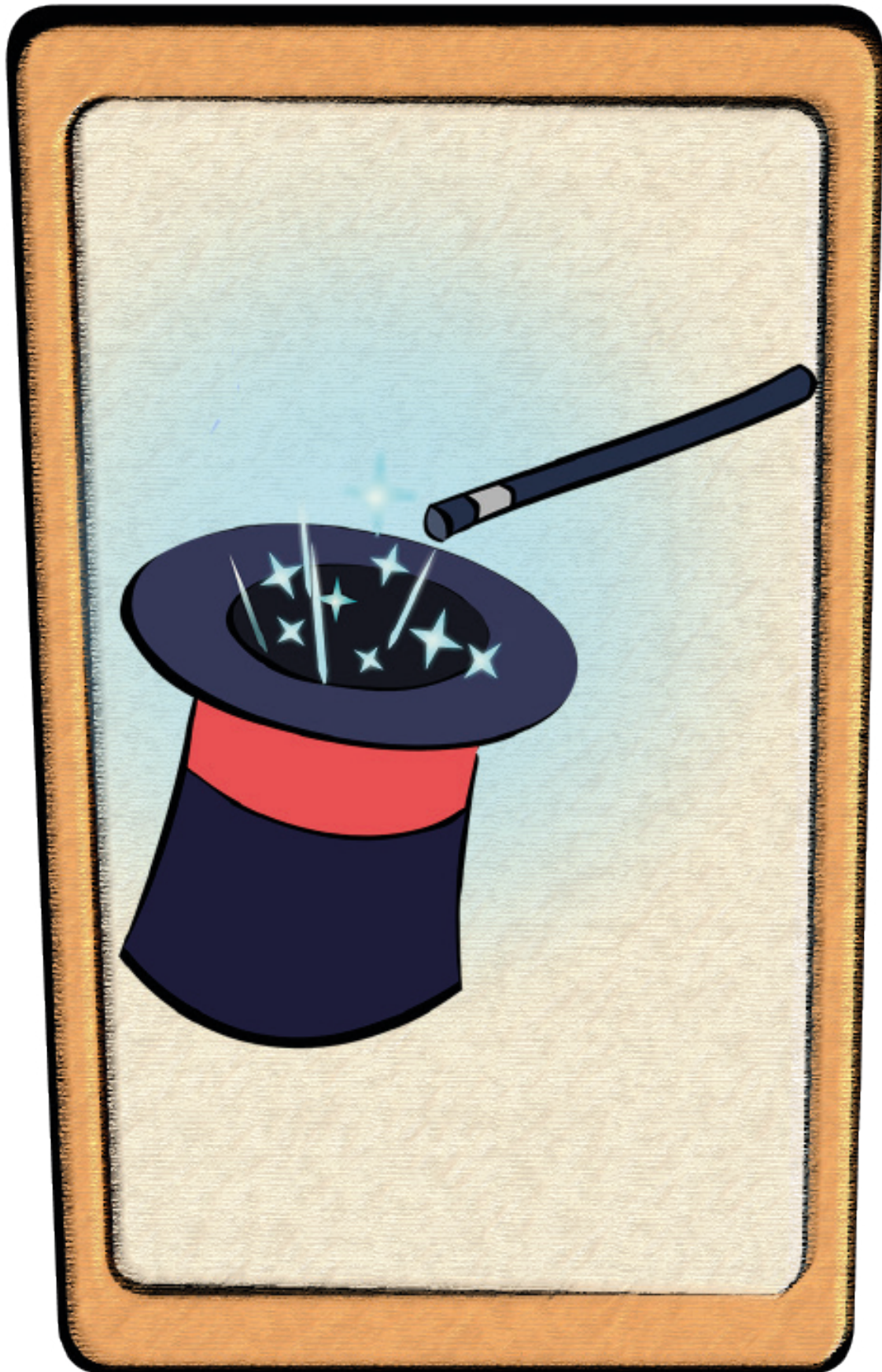




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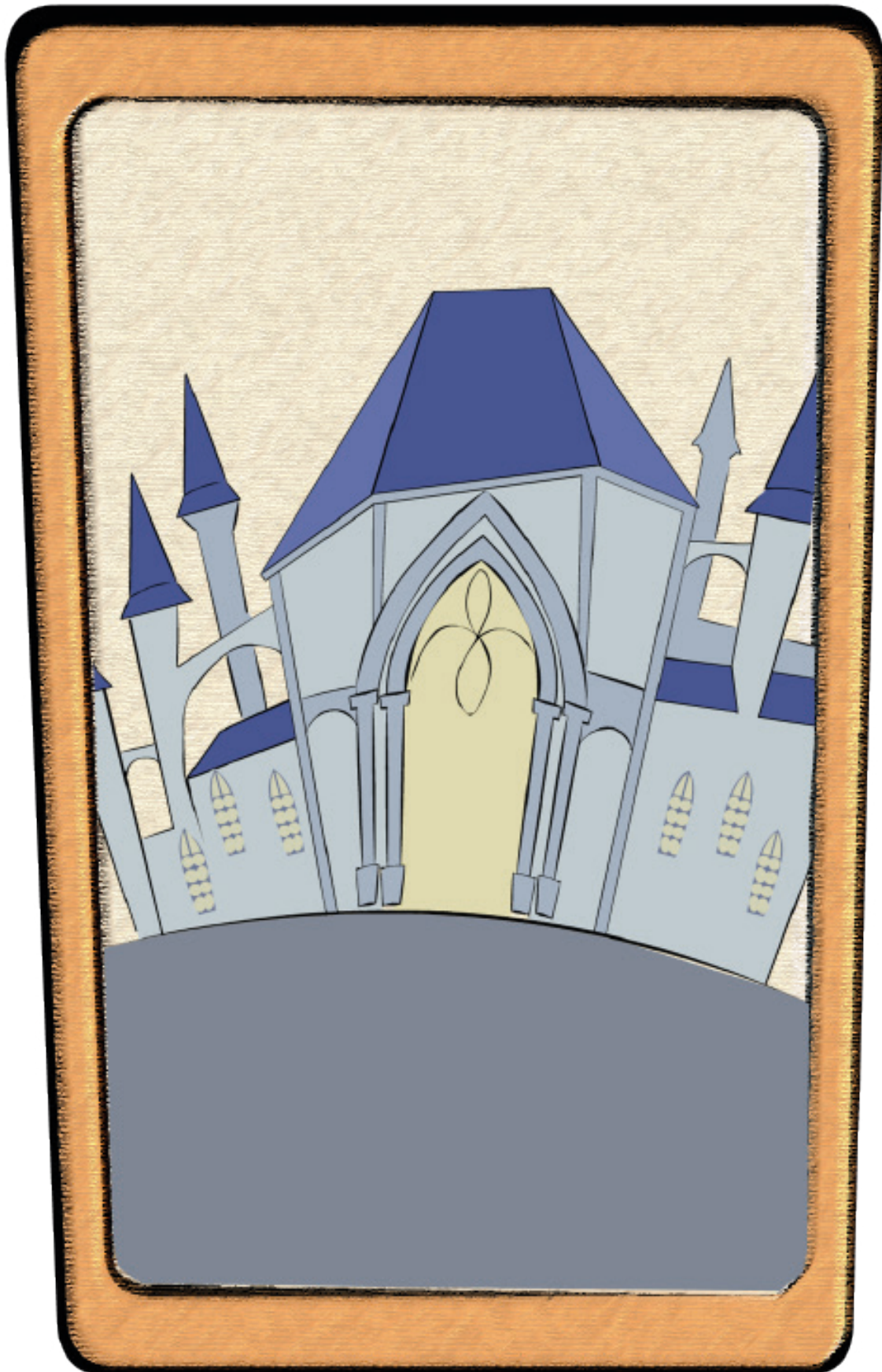




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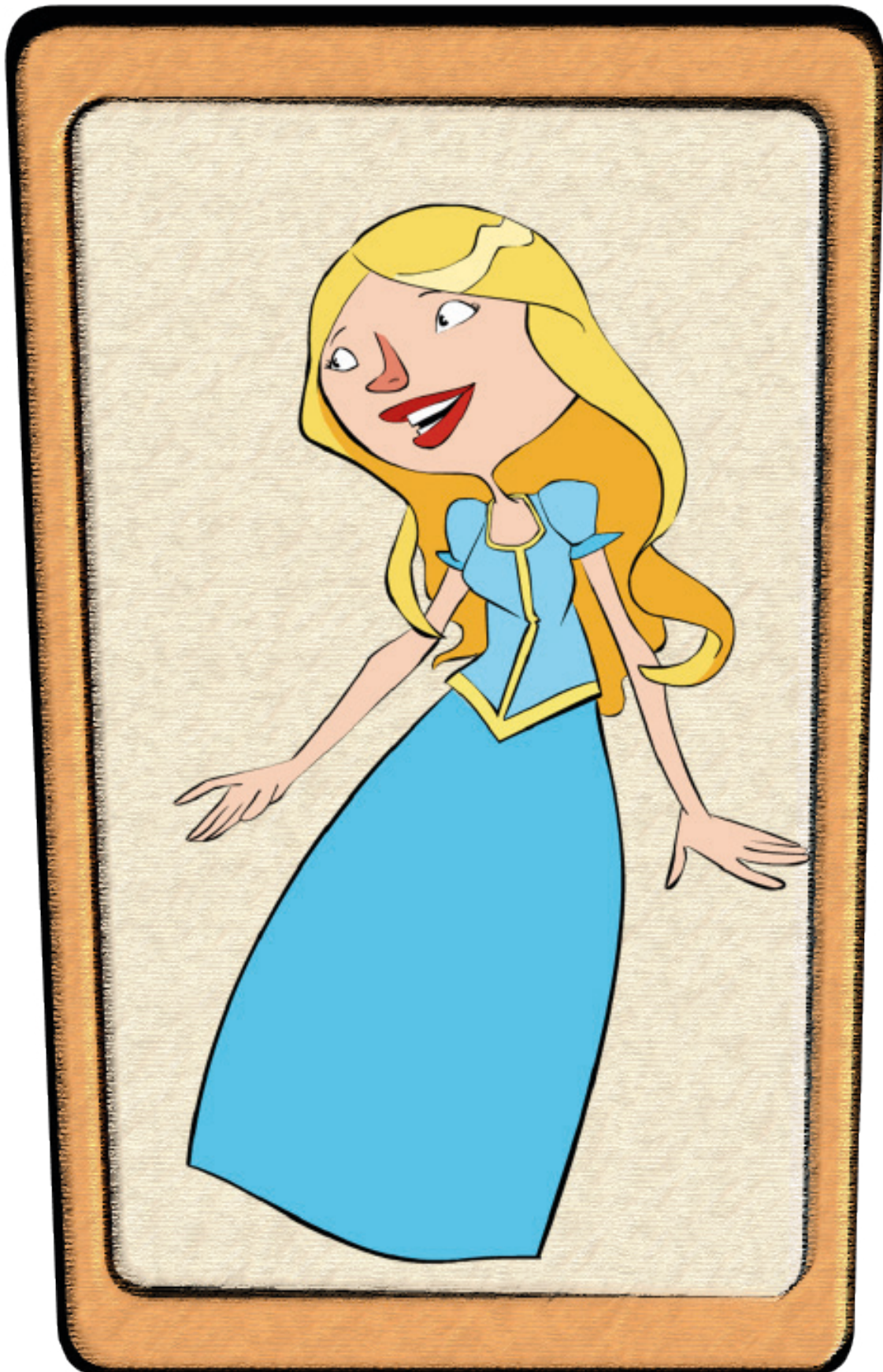




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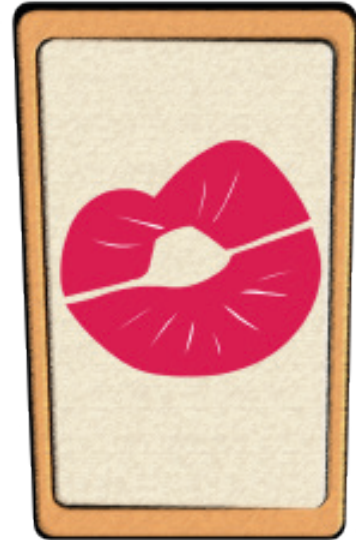
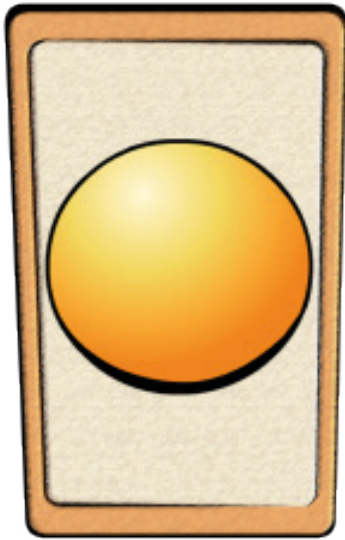
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Flash Cards

Here is a set of flash cards in miniature, for teachers who give private English classes. And why not photocopy, cut out and laminate the cards out to make a set of playing cards? You will need two copies of each card, with which your students can play 'snap' and 'pelmanism'. In order to introduce language content, students must call out the word which the card represents instead of 'snap' or when choosing a card in pelmanism.





Flash Cards



THE **Frog** PRINCE



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Madrid, España

[34] (91) 434-0284



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www.teatroeningles.com
info@face2facetheatre.com